

Building a National Finding Aid Network:

Info Session | 2022 Oct 6

- Chela Scott Weber (OCLC Research Library Partnership)
- Rachael Hu (California Digital Library)
- Adrian Turner (California Digital Library)

<https://confluence.ucop.edu/display/NAFAN>



This project was made possible in part by the Institute of Museum and Library Services, through grant [LG-246349-OLS-20](#). The IMLS is the primary source of federal support for the nation's libraries and museums.



n Building a National Finding Aid Network


PAGE TREE

- › About the Project
- › Who We Are
- Project Reports and Resources
- Our Goals, Values, and Principles
- Get Involved

Pages

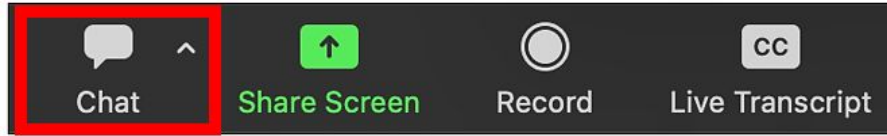
Building a National Finding Aid Network

Created by Unknown User (dbartlin), last modified by Adrian Turner on Sep 16, 2022

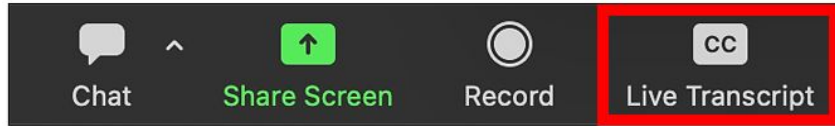


nafan
Building a National
Finding Aid Network

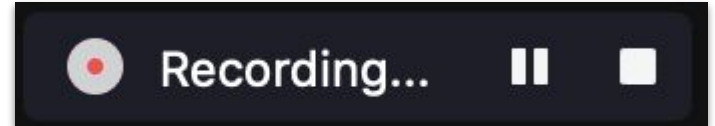
<https://confluence.ucop.edu/display/NAFAN>



All lines are muted. Post questions via chat



Closed captioning is available



We'll post a recording of the session

Project context



Researchers



Collections

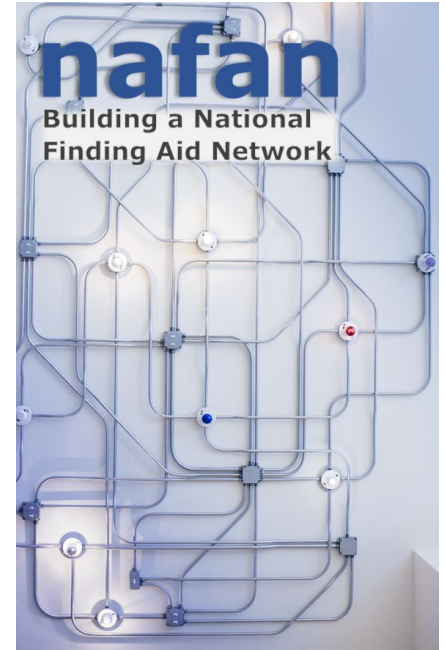
Collection guides or
"finding aids"

Vision

NAFAN is a 2-year IMLS funded research and demonstration project to create a “blueprint” for a national finding aid network

Goals:

- Support the broadest possible range of contributing institutions and minimize barriers to participation
- Scale researcher discovery and access to a broader range of collections
- Create a network that is community-driven, community-sustained, and community-governed



Activities and Timeline



Current R&D phase (2020-2022+)

Launch (post-2023)!



6 October 2022 | NAFAN Information Session

NAFAN Research Update

Chela Scott Weber (she/her/hers)

Senior Program Officer

OCLC Research Library Partnership

OCLC Research Team

Chela Scott Weber

Lynn Silipigni Connaway, Ph.D.

Lesley A. Langa, Ph.D.

Merrilee Proffitt

Itza A. Carbajal

Bruce Washburn – retired

Brooke Doyle

Brittany Brannon

Janet Mason

Research Advisory Group

- Bill Stingone, New York Public Library
- Derek Mosley, Auburn Avenue Research Library on African American Culture and History, Atlanta-Fulton Public Library
- Hillel Arnold, Rockefeller Archives Center
- Holly Mengel, University of Pennsylvania, Kislak Center (PACSCCL)
- Lydia Tang, Lyris
- Molly Bruce Patterson, Rhode Island College (RIAMCO)
- Rachel Walton, Rollins College
- Ricky Punzalan, University of Michigan, School of Information

Research Goals Summary

Qualitative



Identify the ***needs*** of both ***researchers and cultural heritage institutions*** regarding finding aid aggregation.

Quantitative



Evaluate the ***quality of existing finding aid data*** at scale.

Research Overview: EAD data quality

Data set of 145K EAD encoded finding aids from ArchiveGrid and aggregator partners

Analyzed with a focus on discovery and meeting user needs - Can the extant data support the functionality we desire?



**Aggregated
Finding Aid Data**

EAD Data Quality Analysis



Tag Analysis: Discovery thresholds & DACS compliance



Finding aid links to digital content



Specifying physical characteristics & genre



Connections to controlled vocabularies



Consistency of institutional contact information

Research Overview: Archivist Needs

Focus Group Interviews with Archivists

- 10 Interviews / 52 Archivists total
- Diversity of positions, archives, regions

Analysis focused on:

- Enabling and constraining factors related to creating archival description
- Enabling and constraining factors related to participating in aggregation
- Perceived value of aggregation



Archivists & Cultural Heritage Institutions

Participants by Archive Type

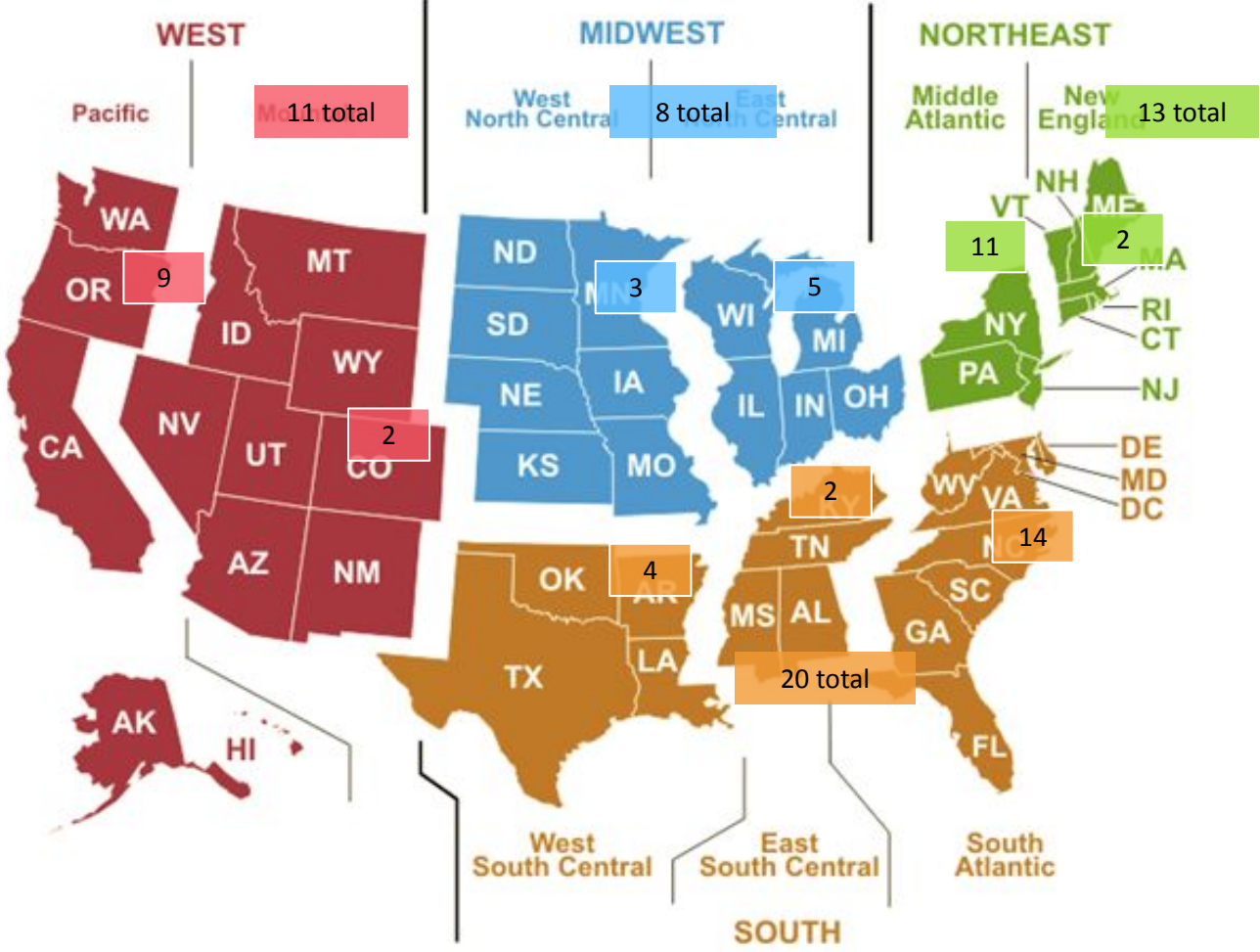
Academic archive	22
Museum library / archive	11
Government archive	6
Public library archive	4
Community archive	4
Historical society archive	3
Independent research library	2
International organization	1
Performing arts archive	1
Regional archive	1
Total	52



Carnegie Classifications Breakdown

- 2 worked at archives in Baccalaureate Colleges (1 Arts & Sciences Focus, 1 Diverse Fields)
- 5 worked in Master's Colleges & Universities (2 M1, 3 M2)
- 15 worked in Doctoral Universities (10 R1, 4 R2, 1 D/PU)

Participants by US Region



Focus Group Findings Themes

1. **Things that constrain creating archival description**
2. **Things that enable creating archival description**
3. **Incentives to participate in aggregation (current or perceived)**
4. **Disincentives to participating in aggregation (current or perceived)**

Description constrainers

- Complex workflows / workarounds (n=29)
- Dealing with legacy description (n=19)
- Lack of financial resources / staffing (n=18)

“we’re doing a lot of manual encoding, which means that for us, EAD encoding does not happen as a priority...I'll be honest.” *-Curator, Public library archive, Northeast*

n=number of focus group interview participants

Description enablers

- Collection Management Systems (n=21)
- Worksheets / templates (n=14)
- Documentation / manuals (n=8)

“ArchivesSpace makes it easy for us...It's been a sea change for us in terms of time savings.”

-Supervisory Archivist, Academic archive, West

n=number of focus group interview participants

Disincentives to participate

- Data requirements (n=19)
- Difficult to edit / update (n=14) or submit (n=8) records
- Cost (n=8)

“We joined the [aggregator], and I have not put anything there yet because I have to reformat and redo the data that I have done already so that their system can read it and it's so time-consuming...”

-Archivist, Museum archive, Midwest

n=number of focus group interview participants

Incentives to participate

- Increased visibility / awareness of collections (n=25)
- Uncovering connections between collections (n=22)
- Ease of contributing existing records (n=21)

“For the institution, it makes our resources more discoverable, and it also puts them in a conversation with other resources in other institutions that are similar.”

- Curator, Academic archive, West

n=number of focus group interview participants

Research Overview: End User Needs

Two major sources of user data:

- Pop-Up survey
 - Hosted on 12 Regional Aggregator sites
 - 3300 complete, usable responses
 - Gathered demographic and research needs info
- Semi-structured individual interviews
 - 25 interviews, 45-60 min

Analysis focused on:

- Describing and classifying users, based on needs, motivators, behaviors
- Benefits and challenges of using aggregators

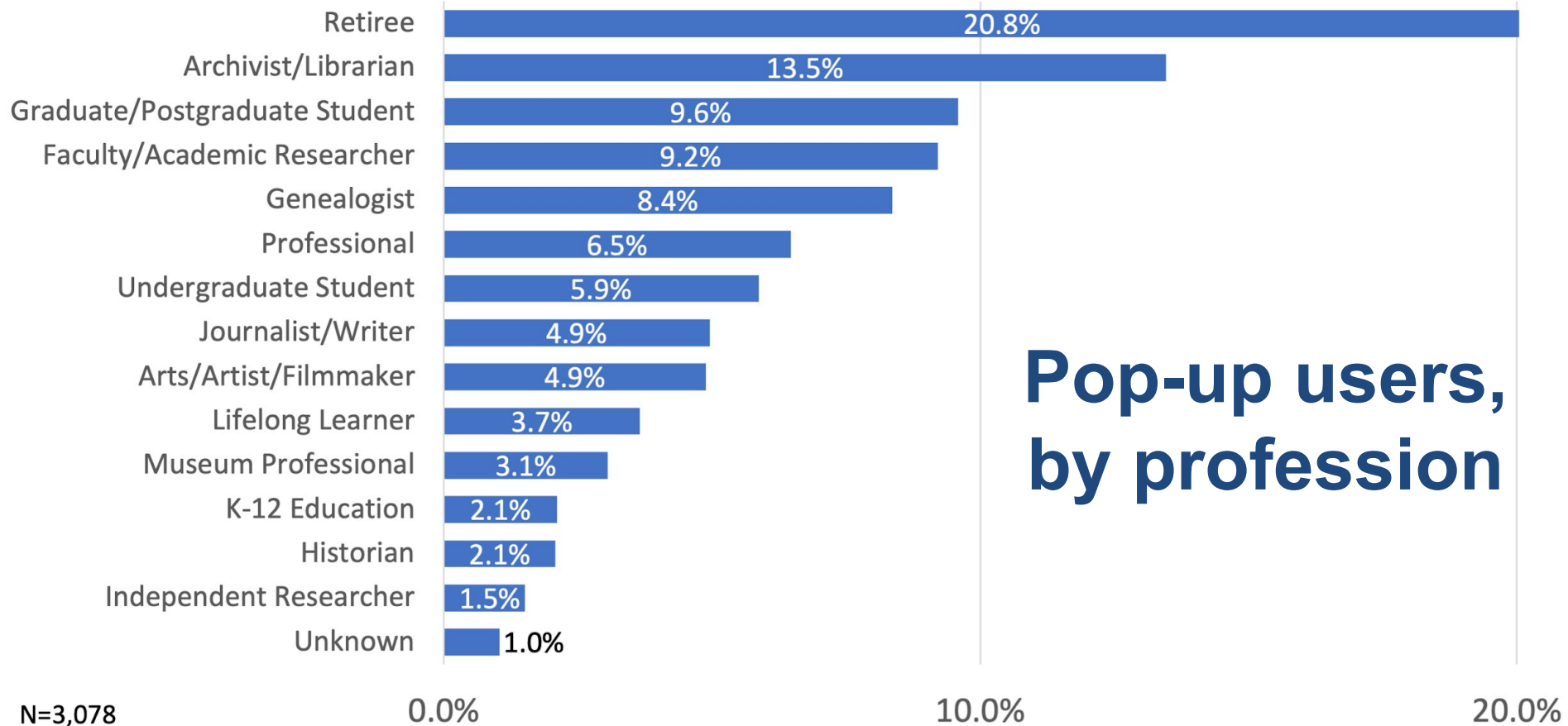


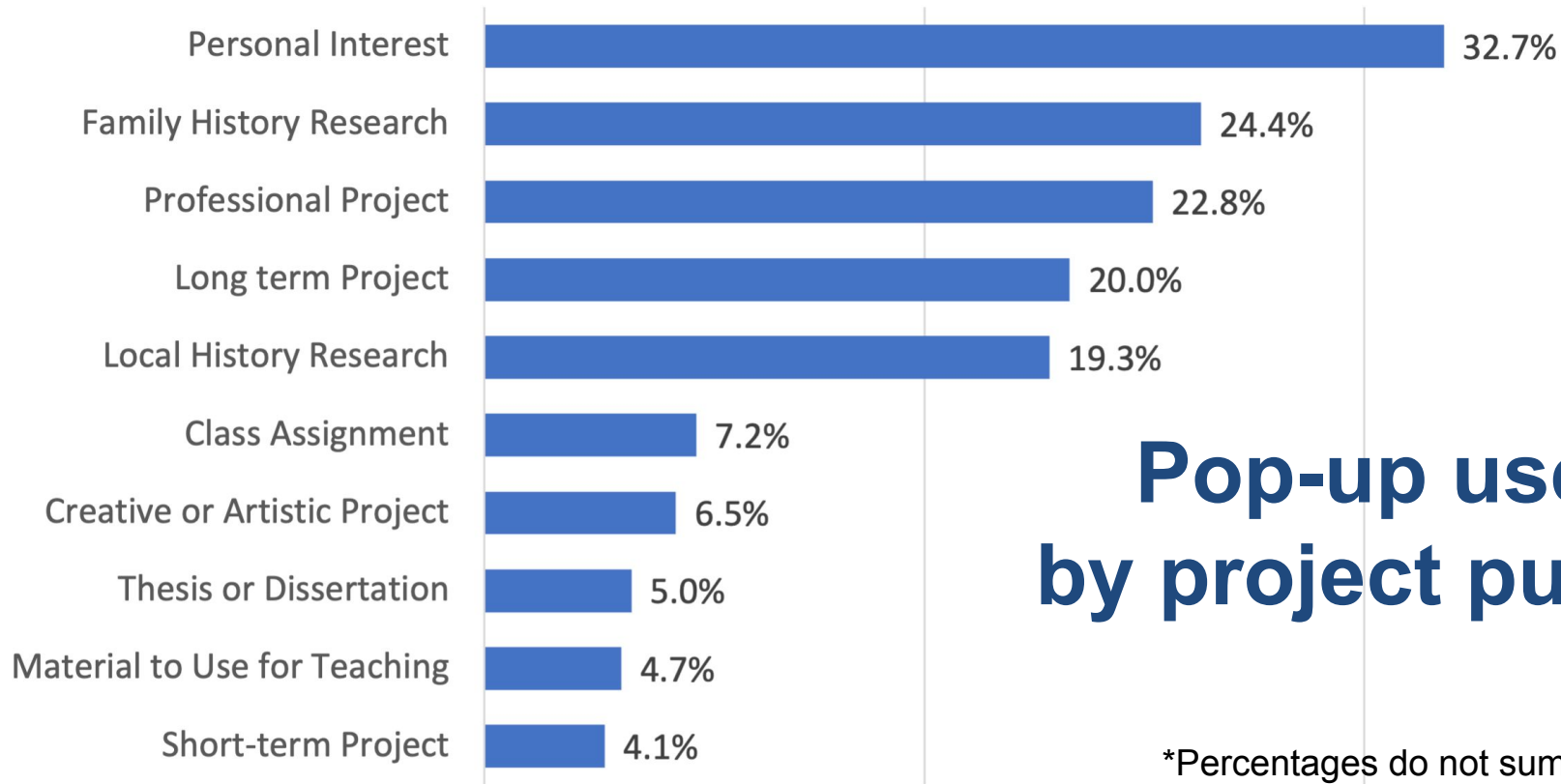
End Users

Survey Questions

- Demographics
- How the user found the aggregator
- Purpose for research
- Type of material wanted for research
- Preference for digital vs. physical materials
- Impact of COVID on research

Pop-up users, by profession





Pop-up users, by project purpose

*Percentages do not sum to 100%

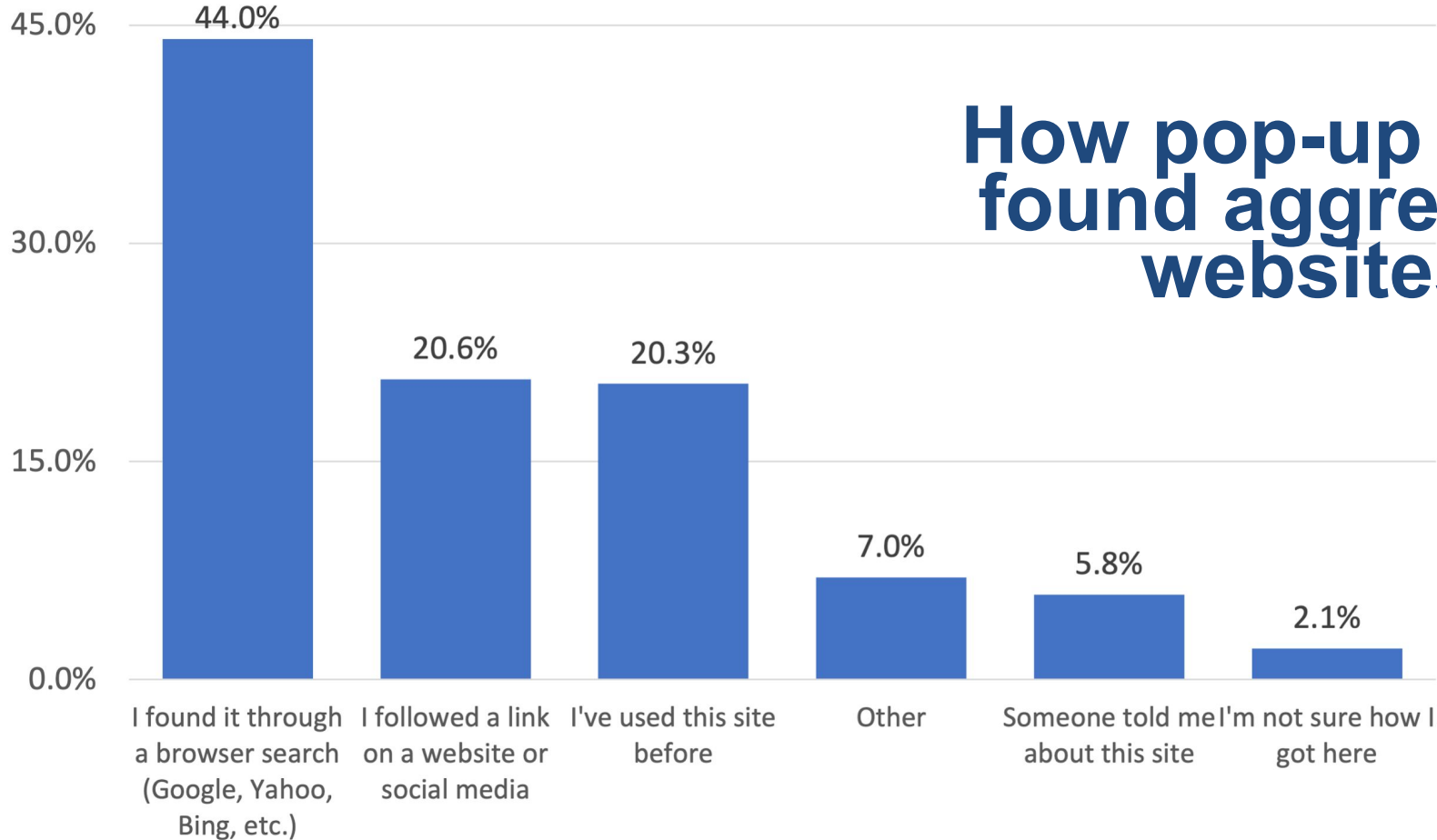
N=3,172

0.0%

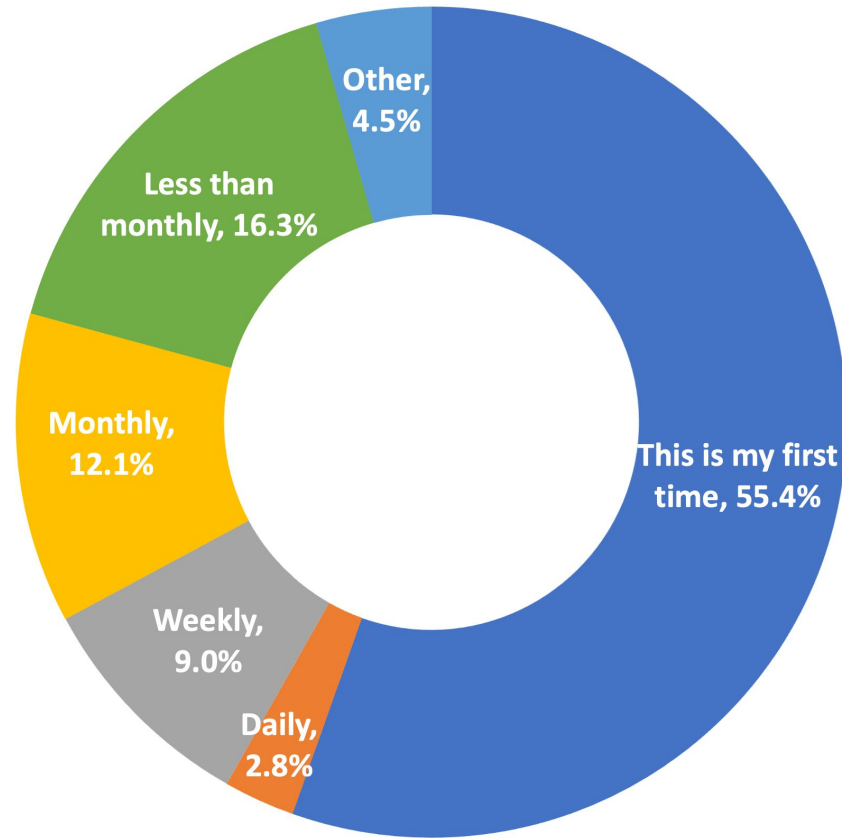
15.0%

30.0%

How pop-up users found aggregator websites



How frequently pop-up users visit aggregator websites



N=3,172

Individual Interviews with Users

In-depth, 1:1, 60-minute interviews

25 interviews, 5 per persona type

- Archivist/Librarian
- Faculty and Doctoral Degrees
- Family History Researcher
- Personal Interest Researcher
- Undergraduates/Postgraduates

Focus on **why** and **how** they are discovering and accessing archives, **what** they want from aggregation.

Community workshop findings

Increasing discovery of archives

*A project to provide better pathways to
archival records in cultural heritage collections*

A report for NAFAN documenting the community
engagement workshop hosted by Shift Collective
on Dec. 14 and 15, 2021

Shift Collective
February 2022



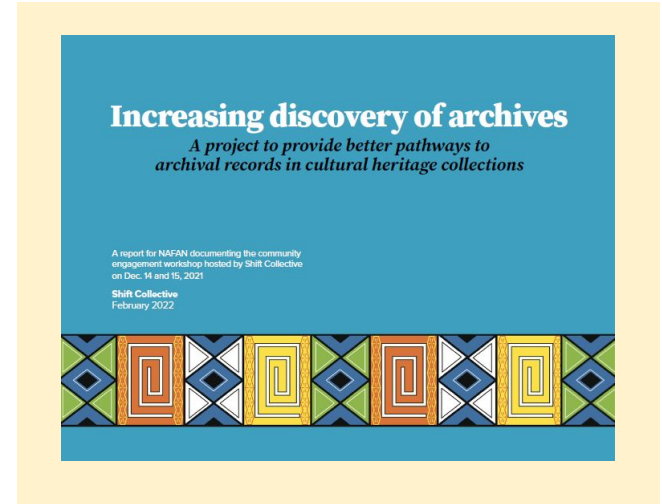
<https://escholarship.org/uc/item/0kd7d5m0>

About the Workshop

Hosted by Shift Collective in December 2021 to gather input from individuals working in community-based cultural memory organizations

Inform NAFAN's development and implementation of a national network of archival descriptions

- 2 day workshop via Zoom
- 14 participants representing 12 cultural memory organizations
- Full group sessions and small breakout activities

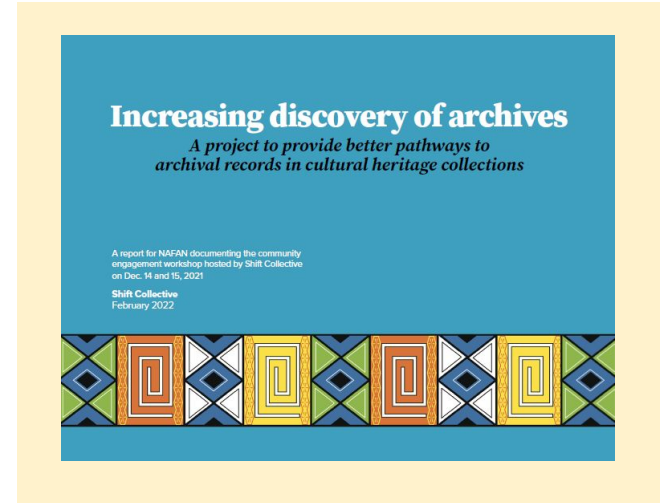


Common Themes

- Community knowledge is key to the success of community memory projects, but is undervalued in grant writing and project planning.
- Community-based archives (CBAs) enrich their communities, but are underfunded, lack basic resources, and are consumed with the day to day work of sustaining their organizations, often at a bare-bones level.
- Community memory project funding needs to target CBAs directly.

Needs, Concerns, and Opportunities

- Finding aids for who or what?
- Resources and sustainability
- Misrepresentation, security, and control of collection descriptions
- Managing collections and mutual support
- Discoverability and promotion of archival content



Increasing discovery of archives

*A project to provide better pathways to
archival records in cultural heritage collections*

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Shift Collective
February 2022

Finding Aids for Who or What?

“[There are] assumptions about amplification, that people just don’t know about collections... There are researchers in Germany, New York, wherever, who have more access to our collections than in the public high school less than a block away from where we are. And so, having this national finding aid is not necessarily going to address that. It’ll create more access for people who already have access, in a way. This is not about finding aids. It’s much deeper. These are systemic issues that are still related to social justice issues.”

— workshop participant

Resources and Sustainability

“In terms of there being just such a need for fundamental resources, it makes it hard to even think about transferring our information to such a large aggregator.”

— workshop participant

Misrepresentation, Security, and Control of Collection Descriptions

“The more we participate in national things, the less we have control.”

— workshop participant

Managing Collections and Mutual Support

“One benefit of the workshop was all of us being online together sharing information, processes, and approaches.”

— workshop participant

Discoverability and Promotion of Archival Content

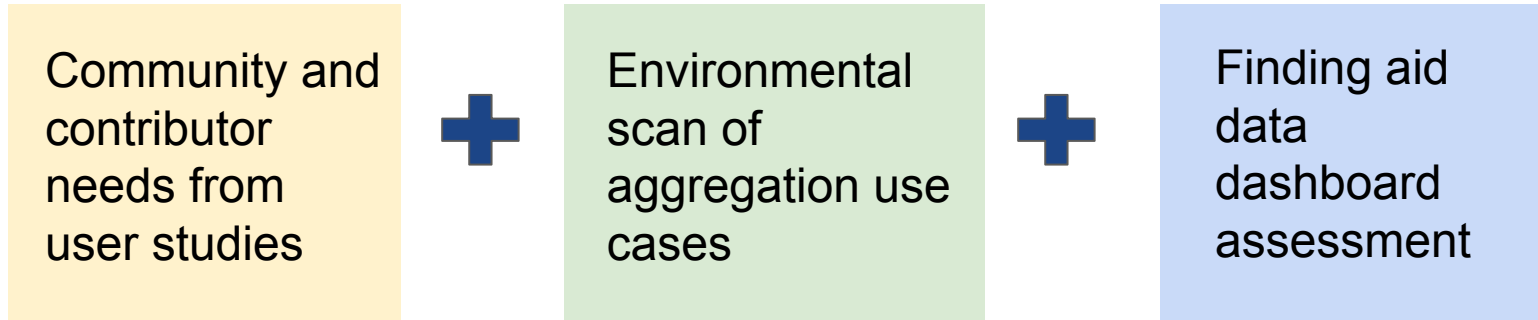
*“Yes, [safety is important],
but you don’t want to be
excluded from something
that could be very important
to represent different sides
of America, or people and
cultures.”*

— workshop participant

High-level design model

Our NAFAN infrastructure design process

- High level vision created and built off in-progress findings
- Data points used to create initial infrastructure design model



Potential contributors

Individual cultural heritage institutions

- *Academic institutions, Public Libraries, Community Archives*

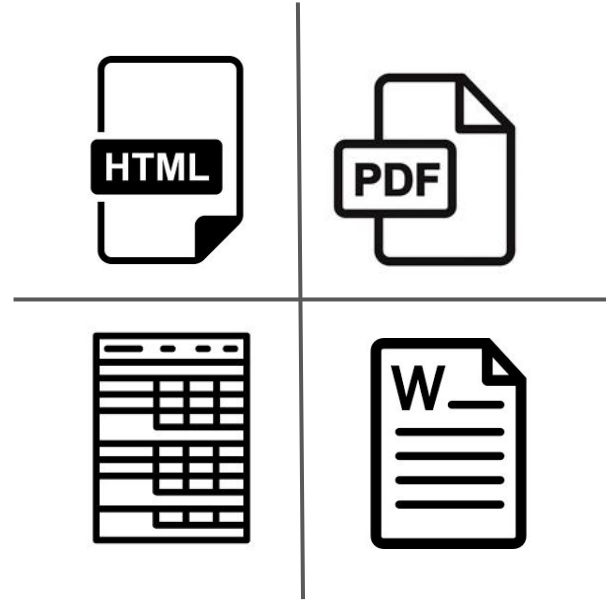
Aggregators of collection descriptions

- *State*
- *Regional*
- *National*



Collection description formats

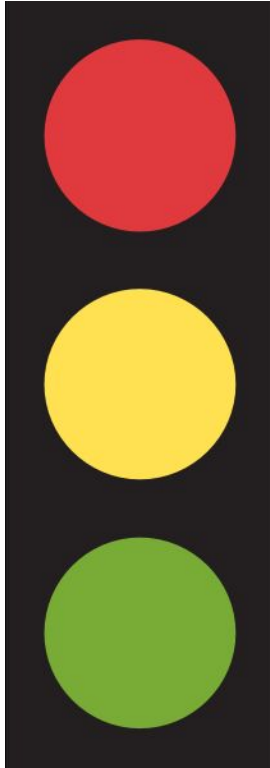
- Analog formats
- Electronic formats
 - EAD
 - HTML web pages
 - Spreadsheet
 - Word Doc
 - PDF
 - MARC



Collection description use cases

- No collection descriptions
- Analog formats only
- Archival collection management platforms (ASpace)
- Digital collection platform (CONTENTdm)
- Local institutional websites
- Local Integrated Library System (ILS)/ online catalog
- Aggregator website

Display and discovery needs



- Don't need a hosting solution or expanded discovery
- Rely on their current hosting solution or web display but want to be a part of a national discovery environment
- Need a hosting solution and want to be part of a national discovery environment

Design model for contribution flows and discovery

Repository profile

Supplied at time of sign-up

Collection guides

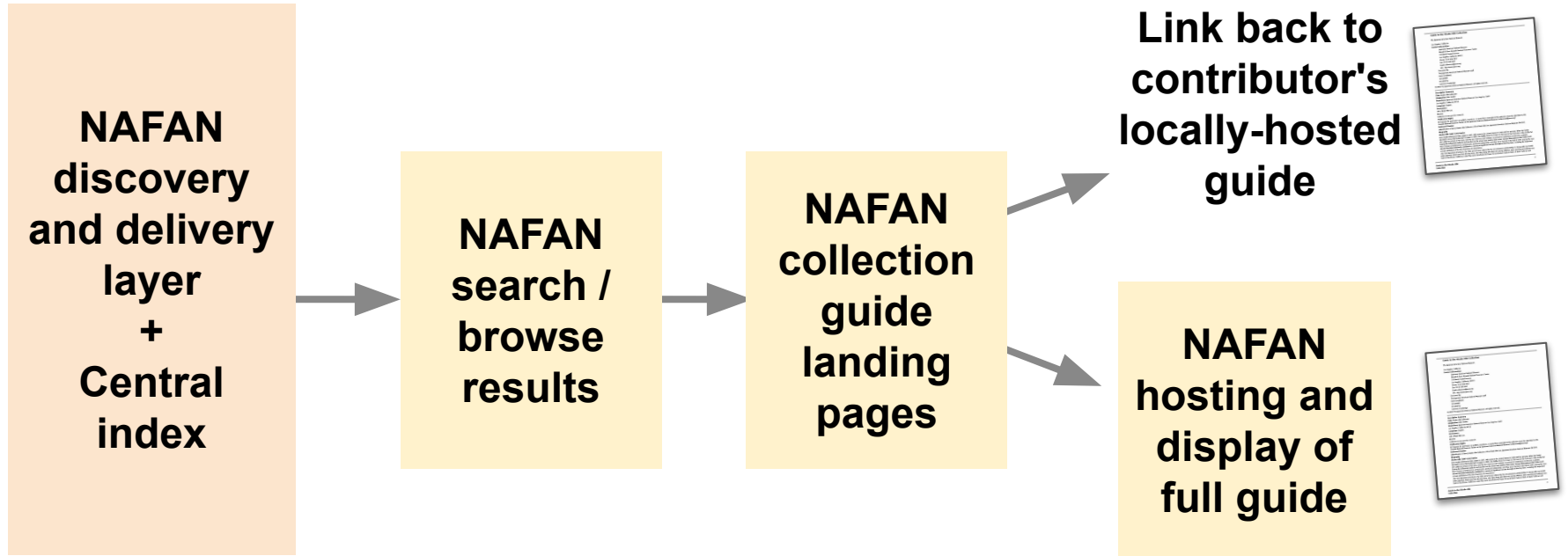


Ways to contribute

- *Harvest (OAI-PMH)*
- *Pull from web-accessible location*
- *Web crawl*
- *Upload*
- *Webform to create and edit guides*

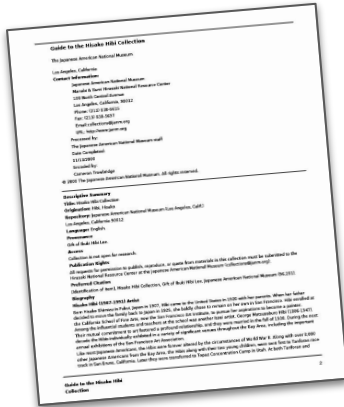
**NAFAN
discovery
and delivery
layer
+
Central
index**

Design model for contribution flows and discovery



Collection guide recommendations for search and discovery

Modeled on *Describing Archives'* (DACS) single-level minimum records for structured and unstructured formats



- Identifier
- Repository name
- Title
- Date
- Extent
- Scope and content note
- Conditions governing access
- Languages
- Rights/licensing statement for the collection guide

Please share information about your organization's collection guide context!

"Building a National Finding Aid Network" information session

"Building a National Finding Aid Network" information session

Welcome to the National Finding Aid Network (NAFAN) October, 2022 information session. This survey will help us gather some brief information about your organization to provide further context for us as we continue to build and prioritize the NAFAN requirements. The information gathered will only be used for NAFAN service development purposes and will not be published or distributed beyond the project team.

1. Name of the organization you're affiliated with

2. Does your organization currently participate in a regional or statewide finding aid aggregation?

Yes

No

Other - Write In

3. What kind of collection guide or "finding aid" formats does your organization currently maintain? (Check all that apply.)

EAD files

HTML web pages

MARC records

<https://bit.ly/nafansurvey2>

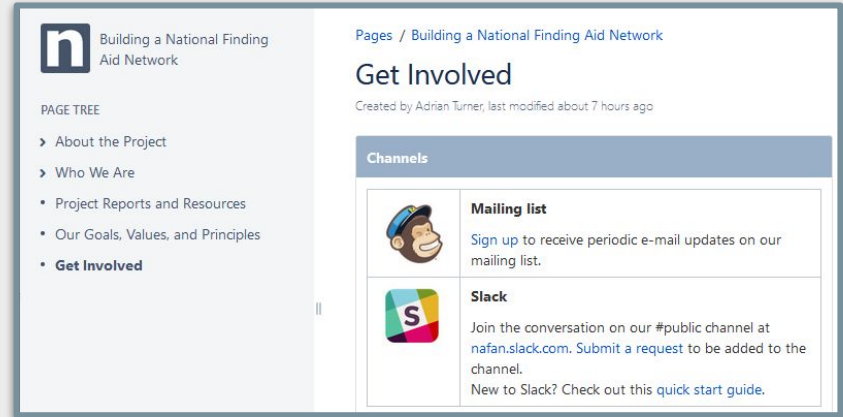
Get Involved

Subscribe to our mailing list
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Stay tuned for upcoming info
sessions this winter

Feel free to contact us with
any questions at
nafan@ucop.edu

<https://confluence.ucop.edu/display/NAFAN>



The screenshot shows a Confluence page titled "Get Involved" under the "Building a National Finding Aid Network" project. The page includes a "Channels" section with two items: "Mailing list" and "Slack".



Building a National Finding Aid Network

Pages / Building a National Finding Aid Network

Get Involved

Created by Adrian Turner, last modified about 7 hours ago

Channels

	Mailing list Sign up to receive periodic e-mail updates on our mailing list.
	Slack Join the conversation on our #public channel at nafan.slack.com . Submit a request to be added to the channel. New to Slack? Check out this quick start guide .

Building a National Finding Aid Network:

Project Update Links and References | 2022 Oct 6



NAFAN project website

<https://confluence.ucop.edu/display/NAFAN/>

<https://confluence.ucop.edu/display/NAFAN/Project+Reports+and+Resources>

OCLC Research Presentations and Blog posts for work in-progress highlights

<https://www.oclc.org/research/areas/user-studies/national-finding-aid-network.html>

- How well does EAD tag usage support finding aid discovery?
<https://hangingtogether.org/how-well-does-ead-tag-usage-support-finding-aid-discovery/>
- Connecting EAD headings to controlled vocabularies
<https://hangingtogether.org/connecting-ead-headings-to-controlled-vocabularies/>
- NAFAN focus groups: Aligning participant selection with project values
<https://hangingtogether.org/nafan-focus-groups-aligning-participant-selection-with-project-values/>
- Getting to know users of archival aggregation sites
<https://hangingtogether.org/getting-to-know-users-of-archival-aggregation-sites/>
- How users find and visit archival aggregation websites
<https://hangingtogether.org/how-users-find-and-visit-archival-aggregation-websites/>

EAD Data Dashboard / Quantitative Data Analysis Projects

<https://researchworks.oclc.org/nafan/>

<https://researchworks.oclc.org/nafan/projects/>

Shift Collective (2022) "Increasing Discovery of Archives: A Project to Provide Better Pathways to Archival Records in Cultural Heritage Collections"

<https://escholarship.org/uc/item/0kd7d5m0>

<https://www.shiftcollective.us/casestudies4/2022-nafan>

Survey: please share information about your organization's collection guide context!

<https://bit.ly/nafansurvey2>

NAFAN mailing list and contact

<https://confluence.ucop.edu/display/NAFAN/Get+Involved>